

B1800224

## STATE ENVIRONMENTAL POLICY ACT (SEPA) CHECKLIST

### *Purpose of checklist:*

The State Environmental Policy Act (SEPA), chapter [43.21C](#) RCW, requires all governmental agencies to consider the environmental impacts of a proposal before making decisions. An environmental impact statement (EIS) must be prepared for all proposals with probable significant adverse impacts on the quality of the environment. The purpose of this checklist is to provide information to help you and the agency identify impacts from your proposal (and to reduce or avoid impacts from the proposal, if it can be done) and to help the agency decide whether an EIS is required.

### *Instructions for applicants:*

This environmental checklist asks you to describe some basic information about your proposal. Governmental agencies use this checklist to determine whether the environmental impacts of your proposal are significant, requiring preparation of an EIS. Answer the questions briefly, with the most precise information known, or give the best description you can.

You must answer each question accurately and carefully, to the best of your knowledge. In most cases, you should be able to answer the questions from your own observations or project plans without the need to hire experts. If you really do not know the answer, or if a question does not apply to your proposal, write "do not know" or "does not apply." Complete answers to the questions now may avoid unnecessary delays later.

Some questions ask about governmental regulations, such as zoning, shoreline, and landmark designations. Answer these questions if you can. If you have problems, the governmental agencies can assist you.

The checklist questions apply to all parts of your proposal, even if you plan to do them over a period of time or on different parcels of land. Attach any additional information that will help describe your proposal or its environmental effects. The agency to which you submit this checklist may ask you to explain your answers or provide additional information reasonably related to determining if there may be significant adverse impact.

### *Use of checklist for non-project proposals:*

Complete this checklist for non-project proposals, even though questions may be answered "does not apply." IN ADDITION, complete the SUPPLEMENTAL SHEET FOR NONPROJECT ACTIONS (part D).

For non-project actions, the references in the checklist to the words "project," "applicant," and "property or site" should be read as "proposal," "proposer," and "affected geographic area," respectively.

## **A. BACKGROUND**

1. Name of proposed project: **Windsor Elementary School Addition**
2. Name of applicant: **Cheney School District #360**
3. Address: **12414 South Andrus Road**  
City/State/Zip: **Cheney, WA 99004** Phone: **509-559-4942**  
Contact: **Jeff McClure** Email: **jmcclure@cheneysd.org**  
Architect: **ALSC Architects**  
**203 North Washington, Suite 400**  
**Spokane WA 99201**  
**(509) 838-8568**  
Contact: **Dave Huotari** Email: **dhuotari@alscarchitects.com**

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Location of Project: **5504 West Hallett Spokane WA 99224**

Tax Parcel Number: **24033.9020**

Section: 12 Quarter:      Township: 23N

Range: 41E

*Rec'd formal  
Submittal 2/2/18  
PK  
2/7/18*

4. Date checklist prepared: **January 10, 2018**

5. Agency requesting checklist: **Cheney School District #360**

6. Proposed timing or schedule (including phasing, if applicable):

**Construction would begin in April 2018 and be completed by August 2019. The project will involve building a one story classroom and multipurpose room addition and other minor site improvements related to the addition.**

7. Do you have any plans for future additions, expansion, or further activity related to or connected with this proposal? If yes, explain.

**Not at this time.**

8. List any environmental information you know about that has been prepared, or will be prepared, directly related to this proposal.

**Windsor Elementary 100% Design Development Documents, Cheney Public Schools, Design Development Report. 1/8/18. ALSC Architects**

**Geotechnical Engineering Evaluation: Proposed Windsor Elementary School Addition, Cheney, Washington – GeoEngineers 12/13/2017 (Attached)**

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

**No**

10. List any government approvals or permits that will be needed for your proposal, if known.

- Land Disturbance Permit (Grading and Drainage)
- Construction Stormwater General Permit
- Building
- Electrical
- Plumbing/Mechanical
- Occupancy
- Driveway Approach Permits
- SRCAA Notice of Construction and Application for Approval

*Possible  
City of Spokane  
sewer & water  
permits PK  
2/7/18*

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)

**The project will involve specific site preparation and building construction work to construct a single story, classroom, kitchen remodel, and multipurpose room addition of approximately 18,900 SF. The addition will include necessary support spaces for storage, restrooms and building systems (i.e. IT, HVAC), and site improvements.**

*addition square  
footage totals: 19,235  
PK 2/7/18*

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The existing Windsor Elementary School encompasses 50,608 SF and serves 425 students in grades K through 5. The school was originally constructed in 1959, expanded in 1992 & 1993, and fully modernized in 2003. The primary elementary school site is a 9-acre parcel owned by Cheney School District. This elementary school site is a portion of the larger 37.51 acre site (campus) for the adjacent Westwood Middle School.

12. Location of the proposal. Give sufficient information for a person to understand the precise location of your proposed project, including a street address, if any, and section, township, and range, if known. If a proposal would occur over a range of area, provide the range or boundaries of the site(s). Provide a legal description, site plan, vicinity map, and topographic map, if reasonably available. While you should submit any plans required by the agency, you are not required to duplicate maps or detailed plans submitted with any permit applications related to this checklist.

Windsor Elementary School is located immediately west of Westwood Middle School and bounded by West Hallett Road to the south. The specific address for the proposal is 5504 West Hallett Road Spokane WA 99224. Section 3, Township 24N, Range 42E, partial parcel number 24033.9020.

*site plan attached 2/7/18*

13. Does the proposed action lie within the Aquifer Sensitive Area (ASA)? The General Sewer Service Area? The Priority Sewer Service Area? The City of Spokane? (See: Spokane County's ASA Overlay Zone Atlas for boundaries.)

*ASA; GSSA; PSSA all deleted*

Yes. Project lies within a 'moderate susceptibility' area per Aquifer Susceptibility map viewed 1/10/2018. <https://www.spokanecounty.org/DocumentCenter/View/106>

*2/1/18*

14. The following questions supplement Part A.

a. Critical Aquifer Recharge Area (CARA) / Aquifer Sensitive Area (ASA)

(1) Describe any systems, other than those designed for the disposal of sanitary waste installed for the purpose of discharging fluids below the ground surface (includes systems such as those for the disposal of stormwater and drainage from floor drains). Describe the type of system, the amount of material to be disposed through the system and the types of materials likely to be disposed of (including materials which may enter the system inadvertently through spills or as a result of firefighting activities).

The school is connected to the Spokane County Sewer system. Stormwater would be managed in accordance with the Spokane Regional Stormwater Manual (April 2008). In general, runoff from asphalt parking areas/driveways would be treated before discharging to a drywell and infiltrating subsurface by use of swales. Roof runoff will be collected and piped directly to swales and drywells.

*a stormwater drainage plan & Report to be reviewed pursuant to SRSM 2008*

(2) Will any chemicals (especially organic solvents or petroleum fuels) be stored in aboveground or underground storage tanks? If so, what types of and quantities of material will be stored?

No

*2/7/18*

(3) What protective measures will be taken to insure the leaks or spills of any chemicals stored or used on site will not be allowed to percolate to groundwater. This includes measures to keep chemicals out of disposal systems.

A management plan is in place for the management and proper handling of chemicals used for facilities and landscape maintenance, as well as within classrooms. This also includes a spill management plan. The use of herbicides, pesticides, and fertilizers for grounds maintenance is managed in accordance with a District management plan.

*project site mapped within area of Moderate Susceptibility to Contaminants Compliance with CARA Regs shall be met 2/7/18*

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(4) Will any chemicals be stored, handled or used on the site in a location where spill or leak will drain to surface or groundwater or to a stormwater disposal system discharging to surface or groundwater?

The District has a management plan for the storage and proper handling of chemicals for facilities and landscape maintenance. This also includes a spill management plan.

The use of herbicides, pesticides and fertilizers is managed with a low possibility of spill and migration to ground or surface water.

The District will provide Spokane County with a Critical Materials List.

*Moderate Susceptibility therefore CARA Regs shall be met as well as Spokane County Title III Chapter 3.15 Critical Materials.*

a. Stormwater

(1) What are the depths on the site to groundwater and to bedrock (if known)?

The geotechnical report (2017) noted that "We did not encounter groundwater in any of the borings at the time of drilling. However, based on our experience in the project vicinity, we believe the presence of perched groundwater at the site is possible"

*DP 2/7/18*

(2) Will stormwater be discharged into the ground? If so, describe any potential impacts.

Yes, via a drainage system designed in accordance with the Spokane Regional Stormwater Manual (April 2008).

*And as well as CARA Regs for Moderate Susceptibility to groundwater Contaminants.*

TO BE COMPLETED BY APPLICANT

BY EVALUATION AGENCY ONLY

FOR USE

*DP 2/7/18*

B. ENVIRONMENTAL ELEMENTS

1. Earth

a. General description of the site (circle one): Flat, rolling, hilly, steep slopes, mountainous, other

FLAT

b. What is the steepest slope on the site (approximate percent slope)?

Between 0.5% and 1.0%

c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any prime farmland.

The Geotechnical Engineering Evaluation (12/13/2017), completed by GeoEngineers for this project and its findings and recommendations, are herein incorporated as part of this document. The evaluation included the drilling of 18 borings ranging from 4 to 14 feet below ground surface, and sampling, from which lab testing was conducted, to determine design and specifications for foundations, site work, and other design considerations. The report opined the "the site is suitable for the proposed improvements described at the beginning of the report, provided the recommendations discussed in this report are implemented.

According to the geotechnical report, the site soils vary and include fill, silty sand, lower sand and gravel, clay and weathered basalt. We believe the proposed building additions and associated site improvements may be designed and constructed generally as described in the "Introduction" section of this geotechnical report.

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- d. Are there surface indications or history of unstable soils in the immediate vicinity? If so, describe.

**No.**

- e. Describe the purpose, type, and approximate quantities of any filling or grading proposed. Indicate source of fill.

**It is not expected that substantial quantities of soil will be removed or hauled into the site, although the geotechnical recommends removing uncontrolled fill and replacing with structural fill prior to construction of the addition.**

**Approximately 40,000 SF of the site will be disturbed by grading, excavation, landscape modification to accommodate the addition. At this point, it anticipated the excavated soils will be redistributed across the site and not exported from the site.**

**If needed, a construction haul route will be proposed and submitted to the County for review, comment and approval prior to or when construction operations require such a planned route.**

- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.

**No. The site is relatively flat and level with little potential for significant stormwater movement.**

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?

**Approximately 42 percent of the site's 9 acres are presently covered by buildings, parking lots, driveways, sidewalks and hard surface play areas.**

**At completion of the addition, approximately 183,000 SF or about 47 percent of the site will be covered by impervious surfaces – roof tops, concrete walkways, asphalt driveways and parking lots, and asphalt play areas.**

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

**Standard erosion control measures will be used. Once the project is complete, site grading and landscaping will designed/constructed to control runoff so it complies with city storm drainage requirements. There will be a temporary erosion control system design as part of the bid documents that meet local, county and state requirements.**

## **2. Air**

- a. What types of emissions to the air would result from the proposal (i.e., dust, automobile, odors, industrial wood smoke) during construction and when the project is completed? If any, generally describe and give approximate quantities if known.

- b. Are there any off-site sources of emissions or odor that may affect your proposal? If so, generally describe.

**NO**

- c. Proposed measures to reduce or control emissions or other impacts to air, if any:

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Other than following SCAPCA regulations, no additional measures are recommended.

(SRCAA) - Spokane Regional  
Clean Air Agency requirements  
shall be met

3. Water

a. SURFACE WATER:

(1) Is there any surface water body on or in the immediate vicinity of the site (including year-round and seasonal streams, saltwater, lakes, ponds, wetlands)? If yes, describe type and provide names. If appropriate, state what stream or river it flows into.

2/7/18

NO

(2) Will the project require any work over, in, or adjacent to (within 200 feet) the described waters? If yes, please describe and attach available plans.

NO

(3) Estimate the amount of fill and dredge material that would be placed in or removed from surface water or wetlands and indicate the area of the site that would be affected. Indicate the source of fill material.

None

(4) Will the proposal require surface water withdrawals or diversions? Give general description, purpose, and approximate quantities if known.

NO

(5) Does the proposal lie within a 100-year floodplain? If so, note location on the site plan.

The site is within Zone X, areas of minimal flooding. (FEMA MSC viewer, reviewed 1/10/2018, Community Panel Number 53063C0725D, 7/6/2010) per Panel 725 of 1150 map #53063 C0725D Zone X indicates areas determined to be outside the 0.2% Annual Chance of floodplain

(6) Does the proposal involve any discharges of waste materials to surface waters? If so, describe type of waste and anticipated volume of discharge.

NO

b. GROUNDWATER

(1) Will ground water be withdrawn, or will water be discharged to ground water? Give general description, purpose, and approximate quantities if known.

NO

(2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

The project is connected to the City of Spokane sewage collection and disposal system.

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c. WATER RUNOFF (INCLUDING STORMWATER):

(1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.

**Snowmelt and rainfall are presently absorbed over most of the site and do not flow into other waters. Runoff from impervious surfaces including rooftops, parking lots, driveways and sidewalks either runs to adjacent grass turf areas, or to drywells. Runoff from impervious play areas also migrates to grass turf areas.**

**The project will add new rooftop area, parking lots, driveway areas, sidewalks, and hard surface utility and play areas that will generate stormwater.**

**On-site stormwater collection and disposal will be managed by private storm piping, catch basins, clean-outs, manholes, and grassed infiltration swales. The project civil engineers will design the management system to handle the stormwater runoff, peak rate and volume, in accordance with the Spokane Regional Stormwater Manual, within the constraints of the site soil conditions and depth. The Geotechnical Report (12/13/2017) concludes that "it is our opinion that site soil conditions are not favorable for on-site disposal of stormwater through drywells. Post-development stormwater could be disposed on school district property via dispersion and infiltration through shallow systems, such as swales or infiltration galleries. However, in our opinion, any additional infiltration of post-development stormwater runoff poses some risk of potential detrimental impacts. Options to lower such risks include: on-site retention (evaporation ponds); off-site discharge at approved rates and volumes, if applicable and permitted by Spokane County; and new infiltration facilities intended to disperse stormwater to more closely mimic pre-development conditions. We understand that on-site retention (evaporation ponds) is not a desired alternative, given the space requirements for such systems. Off-site discharge also might not be feasible."**

2) Could waste materials enter ground or surface waters? If so, generally describe.

**NO. Stormwater from asphalt parking and driveway areas, walkways, hard surface play and utility areas, will be directed, where soils conditions allow, to grass swale areas and other landscape grass areas for infiltration into the soil. Runoff from rooftops will be piped to drywells for disposal. Stormwater will be managed in accordance with a city-approved management plan prepared by the project design team.**

d. Proposed measures to reduce or control surface, ground, and runoff water impacts, if any:

**The project will follow the guidelines of the Spokane Regional Stormwater Manual (April 2008), and SVMC chapter 24.50 Land Disturbing Activities.**

4. **Plants**

a. Check or circle types of vegetation found on the site:

Deciduous tree: Alder, maple, aspen, other **Variety, landscaping around the school**

Evergreen tree: **Fir**, cedar, **pine** other: **Variety, landscaping around the school**

**Shrubs**

**Grass**

Pasture

Crop or grain

Wet soil plants: Cattail, buttercup, bullrush, skunk cabbage, other

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- Water plants: Water lily, eelgrass, milfoil, other
- Other types of vegetation

A review of the US Fish and Wildlife Service Wetlands Mapper for Spokane <http://www.fws.gov/wetlands/data/mapper.HTML> does not indicate wetlands within 200 feet of the site (1/10/2018).

b. What kind and amount of vegetation will be removed or altered?

The existing grass and domestic landscaping within the addition footprint and construction zone will be graded and replaced by buildings, walkways and play areas. New landscaping and grass turf areas at the areas disturbed by the project.

c. List threatened or endangered species known to be on or near the site.

None known

d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:

The proposed project will include grass turf areas, trees and shrubs along buildings and parking lots. A landscape plan will be submitted to Spokane County for approval.

e. List any noxious weeds and invasive species know to be on or near the site.

None known

*project shall meet the landscape requirements of Spokane County zoning code*  
*AD*  
*2/7/18*

5. Animals

a. Circle any birds and animals which have been observed on or near the site or are known to be on or near the site:

Birds: Hawk, heron, eagle, songbirds,

other: .....

Mammals: Deer, bear, elk, beaver,

other: ..... Mice

Fish: Bass, salmon, trout, herring, shellfish,

other: ..... NONE

b. List any threatened or endangered species known to be on or near the site.

None known.

c. Is the site part of a migration route? If so, explain.

NO



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- d. Proposed measures to preserve or enhance wildlife, if any:

**The site landscaping should include native species that would contribute to the habitat for local bird species.**

- e. List any invasive animal species known to be on or near the site.

**None known**

**6. Energy and natural resources**

- a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.

**Electricity is used for power, and natural gas for heating. Petroleum based fuels are used for bus and automobile transportation of faculty, support staff, students, parents, and visitors.**

- b. Would your project affect the potential use of solar energy by adjacent properties? If so, generally describe.

**NO**

- c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any:

**The project will be built accordance with the Washington State Energy Code. Interior lighting will conform to the 2015 Washington Non-Residential State Energy Code.**

**7. Environmental health**

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste that could occur as a result of this proposal? If so, describe.

**NO**

(1) Describe special emergency services that might be required.

**None.**

(2) Proposed measures to reduce or control environmental health hazards, if any:

**None.**

- b. **Noise**

1) What types of noise exist in the area which may affect your project (for example: traffic, equipment, operation, other)?

**The site is the existing Windsor Elementary School campus. West Hallett Road, an urban collector arterial, bounds the site to the south and Westwood School bounds the campus to the east. Residential neighborhoods are located south, north and west of the campus.**

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Thus noise sources include vehicular traffic along West Hallett Road, typical neighborhood sounds, and sounds from adjacent play fields. The playfields and track at the middle school generates noise during middle school athletic events during the school year.

2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

During site preparation, selective demolition and building construction, noise will be generated by construction equipment such as trucks, backhoes, compressors, etc.

Over the life of the project, noise will be generated by vehicular traffic along West Hallett Road. Student drop-off traffic will access the site from West Hallett Road. Bus drop-off traffic will access the site via a common drive shared with Westwood Middle School.

Additionally, human activity on the site will generate noise of essentially the same type, duration, and timeframes as at the existing school. As presently takes place, children and other neighborhood residents may use the outdoor facilities during summer months, weekends and after school hours.

The range of noise is considered normal for the site and the activities of the community.

3) Proposed measures to reduce or control noise impacts, if any:

None.

8. Land and shoreline use

a. What is the current use of the site and adjacent properties?

Elementary School

b. Has the site been used for agriculture? If so, describe.

NO

c. Describe any structures on the site.

The existing Windsor Elementary School has been located on the site since the late 1950's and has been expanded and remodeled over the years. The building is a single story structure, comprised of two major classroom wings, gymnasium and multi-purpose room, with flat and sloping roofs. Over the years 4 portables have been added at the south east end of the school. One portable is planned to be removed to accommodate the current addition.

d. Will any structures be demolished? If so, what?

No structures will be demolished. Selective demolition of portions of the exterior will be made as necessary to connect the new addition.

e. What is the current zoning classification of the site?

According to the Spokane County Zoning Map, the site is zoned as URBAN RESERVE (UR)

*Project shall comply with  
Spokane Regional Clean Air  
Agency for asbestos mitigation*  
PK  
2/7/18

f. What is the current comprehensive plan designation of the site?

According to the county's Land Use Plan, the Windsor Elementary School site is designated URBAN RESERVE (UR)

g. If applicable, what is the current shoreline master program designation of the site?

Not applicable.

h. Has any part of the site been classified as a critical area by the city or county If so, specify.

NO

i. Approximately how many people would reside or work in the completed project?

The school currently houses about 460 students and 42 teachers, staff and administrators and serves grades K thru 5. The expanded school would accommodate around 600 – 650 students with an estimated 60 teachers, staff and administrators.

j. Approximately how many people would be displaced by the completed project?

None

k. Proposed measures to avoid or reduce displacement impacts, if any:

Not applicable

l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:

The project will be coordinated with the Spokane County Planning Department and follow applicable plan and building processes.

*compliance with (UR) Urban Reserve zone standards shall be met. DW 2/7/18*

m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:

Not applicable

9. Housing

a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.

None

b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.

None

c. Proposed measures to reduce or control housing impacts, if any:

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Not applicable

10. Aesthetics

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?

24 feet

- b. What views in the immediate vicinity would be altered or obstructed?

None. There are no designated view corridors in the site vicinity.

- c. Proposed measures to reduce or control aesthetic impacts, if any:

The project designers will coordinate with the county to meet applicable design standards.

11. Light and Glare

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?

The proposed addition will produce light and glare similar to that produced by the existing school.

- b. Could light or glare from the finished project be a safety hazard or interfere with views?

It is not expected that the building glazing or lighting system, either interior or exterior, would create adverse light or glare.

- c. What existing off-site sources of light or glare may affect your proposal?

None

- d. Proposed measures to reduce or control light and glare impacts, if any:

None

12. Recreation

- a. What designated and informal recreational opportunities are in the immediate vicinity?

The Windsor Elementary School campus has a variety of recreational activities including grass turf playfields and hard and soft surface playground areas.

- b. Would the proposed project displace any existing recreational uses? If so, describe.

NO

- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:

*Spokane County Zoning Requirements shall be met*  
*DA*  
*2/7/18*

*Compliance with Standard*  
*Spokane County Zoning Requirements for*  
*Lighting shall be met.*  
*DA*  
*2/7/18*

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None

13. **Historic and cultural preservation**

- a. Are there any places or objects listed on, or proposed for, national, state, or local preservation registers known to be on or next to the site? If so, generally describe.

**No adjacent or nearby buildings are so listed.**

- b. Generally describe any landmarks or evidence of historic, archaeological, scientific, or cultural importance known to be on or next to the site.

**None known**

- c. Proposed measures to reduce or control impacts, if any:

**Not applicable**

14. **Transportation**

- a. Identify public streets and highways serving the site, and describe proposed access to the existing street system. Show on site plans, if any.

West Hallett Road

- b. Is site currently served by public transit? If not, what is the approximate distance to the nearest transit stop?

**No.**

- c. How many parking spaces would the completed project have? How many would the project eliminate?

**104 spaces. Previously/currently there are approx. 62 spaces**

- d. Will the proposal require any new roads or streets, or improvements to existing roads or streets, not including driveways? If so, generally describe (indicate whether public or private).

**NO**

- e. Will the project use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.

**NO**

- f. How many vehicular trips per day would be generated by the completed project? If known, indicate when peak volumes would occur.

**Project would generate an additional 190 daily trips with 67 additional trips generated during the AM peak hour, 42 additional trips during the PM generator, and 22 additional trips during the PM peak hour. See the attached Trip Generation Traffic Report.**

g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, describe generally.

NO

h. Proposed measures to reduce or control transportation impacts, if any:

None

15. Public services

a. Would the project result in an increased need for public services (for example: Fire protection, police protection, health care, schools, other)? If so, generally describe.

NO

b. Proposed measures to reduce or control direct impacts on public services, if any.

None

16. Utilities

a. Indicate utilities currently available at the site: Electricity, natural gas, water, refuse service, telephone, sanitary sewer, other.

b. Describe the utilities that are proposed for the project, the utility providing the service, and the general construction activities on the site or in the immediate vicinity which might be needed.

No new utilities will be brought to the site for this project.

C. SIGNATURE

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: .....  .....

Date Submitted: ..... 1-23-2018 .....

**SPOKANE ENVIRONMENTAL ORDINANCE**

(WAC 197-11-985) Section 11.10.230(1)

File No. B1800224

**FOR STAFF USE ONLY**

Staff member(s) reviewing checklist:

Dawn Dompier

Based on this staff review of the environmental checklist and other pertinent information, the staff concludes that:

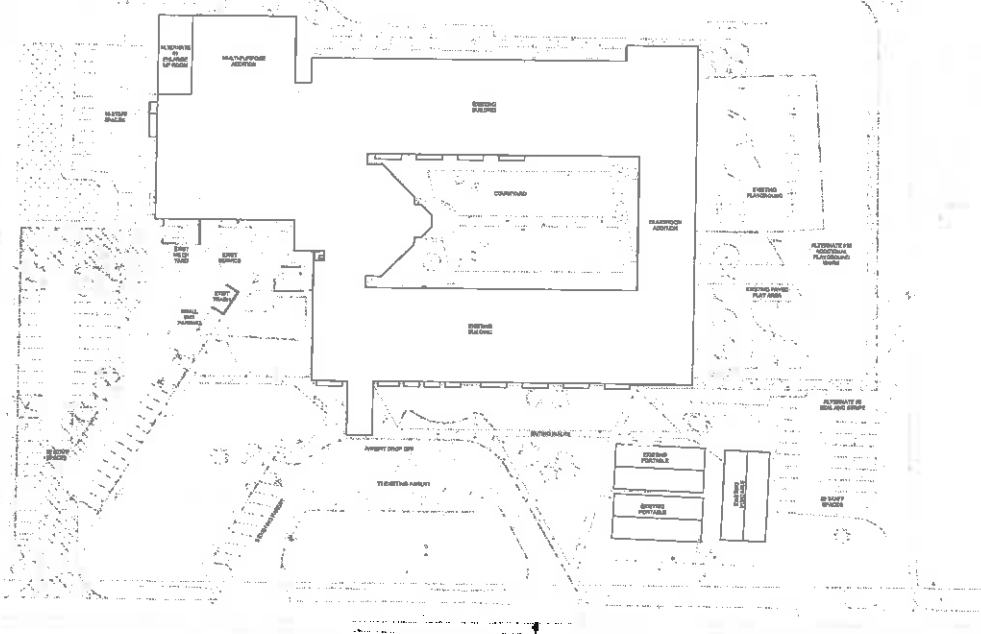
- A. there are no probable significant adverse impacts and recommends a Determination of Nonsignificance.
- B. probable significant adverse environmental impacts do exist for the current proposal and recommends a Mitigated Determination of Nonsignificance with conditions.
- C. there are probable significant adverse environmental impacts and recommends a Determination of Significance.





**ENCLOSURE 4 (WINDSOR ELEMENTARY SCHOOL SITE PLAN)**

ENCLOSURE 4  
WINDSOR ELEMENTARY  
SCHOOL SITE PLAN



1 SITE PLAN  
SCALE: 1"=50'

3110 North Broadway, Suite 202  
Denver, CO 80202  
303.733.1111  
www.mccormick.com

**WINDSOR  
ELEMENTARY**  
**CHENEY  
SCHOOL  
DISTRICT**

NO.	DATE	DESCRIPTION

PROJECT: 0114  
DRAWN: JAC  
CHECKED: CHC  
DATE: 1/18

© ALIC ARCHITECTS P.C.  
SITE PLAN

AS-10'

